

2021-2022 and 2022-2023 DISTRICT GOALS ACTION PLAN (Two-Year Goal)

DISTRICT GOAL: Improve student achievement on NJSLA, and selected proprietary assessments.

Major Activities	Board/staff	Resources	Constraints	Timelines	Indicators of Success
1. Continued revisions and updates of Curriculum.	-Supt. of Schools -Dir. of C,I,&A -Principals	-Time -Curriculum -Cost	-Time	June 2022 June 2023	-Continued revisions of user-friendly curriculum, with input from all pertinent staff. -QSAC approval.
2. Professional Development and Common Planning Time for teachers (vertical and horizontal). The district will continue to implement and improve a centralized management system for the majority of NJDOE mandated requirements.	-Supt. of Schools -Dir. of C,I,&A -Principals	-Time -PD Cost -Presenters	-Time	June 2022 June 2023	-Feedback from teachers and results from meetings. -Record of PD.
3. Observations of teachers in classroom, and relevant feedback that they can use to continue to be successful.	-Supt. of Schools -Dir. of C,I,&A -Principals	-Observation Chart -Time	-Time for teacher/teacher and administrator/teacher articulation (PLCs).	June 2022 June 2023	-Consistency across the district/administrative staff in Danielson Domain evidence and feedback.
4. Analyze test data to address individualized needs of ALL students.	-Supt. of Schools -Dir. of C,I,&A -Principals	-Time -Assessment Data	-Turnaround time for NJSLA scores, as well as other assessments. -Pandemic	June 2022 June 2023	-Differentiated instruction, which addresses various learning abilities and learning styles within specific classrooms.

<p>5. Increase in state assessment and local assessment scores from the SY 2021-2022 to SY 2022-2023.</p>	<ul style="list-style-type: none"> -Supt. of Schools -Dir. of C,I,&A -Principals 	<p>-Assessment Data</p>	<ul style="list-style-type: none"> -Changes made by the state that would have an impact on current baseline. -Creation of a new baseline. -Students that have regressed during the pandemic. -Pandemic 	<p>June 2023</p>	<p>-Increase in overall assessment scores (total population, as well as targeted subgroups).</p>
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